

Teaching Students to Realize their Potential

As a teacher I believe that it is my responsibility to help my students realize and reach their academic potential. Each student has the ability to effectively communicate their ideas through writing and it is my job to guide them as they develop their writing. I believe in presenting my students with the opportunity to write in a real world context, guide them as they write and teach them how to reflect on what they have learned.

Writing within Context:

Without a context writing has no direction. As a teacher I provide my students with a clear context that their writing needs to fit into. Outside of school writing is always done in context whether it be personal or professional. As a teacher I believe that it is important to provide a variety of real world contexts for students to write in. Each context includes a purpose and an audience; each of which dictate what is being written and in what way it is being communicated. It is vitally important for students to know how to effectively communicate different ideas to many audiences through different forms of writing.

Guided Writing:

I believe that the most effective way to teach a student how to write well is while they are writing. It is essential for students to have time to write in the classroom. This gives them the opportunity to practice what is taught with my guidance. This also gives me the opportunity to observe their progress and work through any mistakes with them before they turn in their work to me. Most comments I make after the final product is complete are ignored so it is most beneficial to offer them before hand.

Written Reflection:

Throughout learning and writing there is a process each student goes through that is specific to them as individuals. As each student goes through their process it is important for them to reflect on not only the information they have learned but the process in which they went through to learn it. Through written reflections students are more able to solidify what they have discovered, have a better understanding of themselves, and therefore become better learners with deep understanding.